

# Going Deeper Questions Sin and Judgment Pastor Brynn Harrington

### **Sermon Scripture Passage**

1 Corinthians 5:1-5, 9-13

## Fun icebreaker question

If you could give a TED talk on any topic (unrelated to your job), what talk would you give?

# **Discipleship Cycle: Debrief & Interpret**

Paul suggests that the Corinthians can learn to live a more faithful life by imitating Paul as he lives like Christ. We don't have Paul in our midst, but we have each other. Ask someone who you think is spiritually mature a question about how they are trying to live faithfully.

What did you learn?

# Quick Review: What stood out to you from this week's passage?

Looking back at your notes from this week's passage and sermon, was there anything you heard for the first time or that caught your attention, challenged or confused you?

## My Story

- 1) Give a quick recap of what was going on in the Corinthian church that Paul is addressing in this passage.
- 2) In 1 Cor. 5:9-12, Paul makes it clear that he's talking about people inside the church right now, and not outside the church. Why is that distinction important?
- 3) Pastor Brynn shared a handful of definitions of "sin" what were they, and which ones did you resonate with? What have you been taught about what "sin" is?
- 4) What's the difference between individual sin and corporate sin? What are some examples of each?
- 5) What is the difference between repentant sin and the on-going sin that was happening in the church in Corinth at the time?

## **Dive Deeper**

- 1) In the sermon, we addressed some common responses by Christians when we see sin in the church (ignoring it, minimizing it, truth bombing it). What is your personal tendency?
- 2) What's the difference between the godly judgement in this passage and judgementalism? What is the goal of godly judgment? What are the dangers of judgementalism?
- 3) What is Jesus' solution to sin in the gospels?
- 4) How does our identity as saints (1 Cor. 1:2) direct our conversations about sin? Why is that identity so important to our confronting sin in our lives and in the church?
- 5) Share about a scenario when you felt judged by someone in the church (please be careful to protect their identity). What was that interaction like? What did it communicate to you?

- 6) Share about a time when someone has lovingly corrected you. What was that interaction like? How did that person communicate their commitment to you and your healing? How can we communicate that commitment to one another?
- 7) Oftentimes, we shy away from church discipline, because we've seen it done poorly. What are some ways that church discipline can happen poorly and what are some ways that church discipline can happen well?
- 8) Why are boundaries important in this conversation? How do you define boundaries in a loving way?

### **Discipleship Cycle: Respond Actively**

This week, write on a post-it note "I am a Saint" and leave the post-it note somewhere you can see it all week - on your mirror, on your computer screen, etc. At the end of the week, reflect on what that identity feels like. What's hard to believe about it? What does it inspire in you?

# A special question for couples and families

Sometimes it's hard for kids to grasp the definitions of sin that describe "rebelliousness" - what are some ways that we can help our kids understand what sin is, in a way they can recognize in themselves? How do we communicate what sin looks like to them in the context of their identity as Saints?